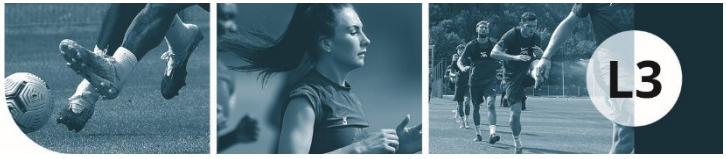
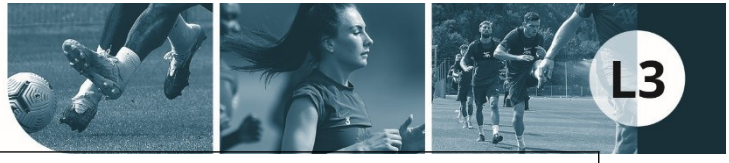


BTEC Assignment Brief

Qualification	Pearson BTEC International Level 3 Qualifications in Sports
Unit number and title	**Unit 32: Sports Performance Analysis**
Learning aims	C: Carry out an analysis of sports performance of an individual athlete or team D: Review the collected analysis data and provide feedback to individual athlete or team
Assignment title	A report of an observational analysis on an individual athlete or team
Assessor	
Issue date	
Hand in deadline	

Vocational Scenario or Context	Following the success of your first two articles you have been asked to carry out an analysis of sports performance by a number of organisations. You have the option to analyse the performance of an individual athlete or team and have decided to select one of these options available to you. You have decided to base it on your own detailed protocols and recording materials that you devised in your second blog article.

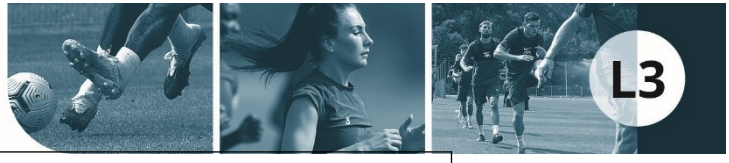
Task 1	Provide a summary report of an observational analysis on an individual athlete or team. Provide feedback on performance and setting goals for future development. You will carry out an observation of sports performance, collating data that can be used to present in a suitable and simple format. You will make evaluations and present analysis results in a suitable format that provides conclusions on performance and that are supported by evidence drawn from observations. You should then review the gathered observation data by appraising existing data collection and making a formal assessment of it. You should provide conclusions which compare observed processes and outcomes, and make justified conclusions compared to ideal models and benchmarks. Conclusions can be drawn on the effectiveness and practical application of the analysis process, benchmarks and ideal model, with suggestions for alternatives provided. You should produce feedback to athletes or teams which suggests short-, medium- and long-term goals, justified by observation and supported by relevant data.



	The report should be split into four sections and contain the following information: **Section 1: Carrying out a sport analysis** (Use the performance analysis protocols and materials developed in learning assessment B) • Observation environments • Focus on performance and process not outcome **Section 2: Collating and presenting analysis results** • Information gathered during performance or after performance • Collation methods • Presentation formats to allow conclusion to be made **Section 3: Comparing data to benchmarks and ideal model** • Conclusion based on relevant evidence and data drawn from the gathered performance analysis • Process and outcome mismatches • Outcomes linked to observations of performance. Cause and effect, technically and tactically • Patterns and anomalies in performance **Section 4: Providing feedback to an athlete on performance** • Focus on performance and process not outcome. • Suitable format to reinforce the conclusions drawn • Feedback • Goal setting
Checklist of evidence required	A report of an observational analysis on an individual athlete or team, covering the following areas: • Carrying out a sport analysis • Collating and presenting analysis results • Comparing data to benchmarks and ideal model • Providing feedback to an athlete on performance

Criteria covered by this task:	
Unit/Criteria reference	To achieve the criteria, you must show that you are able to:
C.P4	Collate data and present in a suitable format, from an observation of an individual athlete or team performance.
D.P5	Review collated data providing feedback to an individual athlete or team on their sporting performance.
C.M4	Collate detailed data and present in different formats, from an observation of an individual athlete or team performance, comparing against own ideal performance model and benchmarks.
D.M5	Analyse of collated data providing detailed feedback to an individual athlete or team on their sporting performance that sets goals for future development.
CD.D3	Evaluate collated data, comparing against own ideal performance model and benchmarks, providing feedback that sets justified goals for future development.

Sources of information to support you with this Assignment	**Textbooks** Adams M et al – BTEC Level 3 National Sport (Performance and Excellence) Student Book (Pearson, 2010) ISBN 9781846906510



	Adams M et al – BTEC Level 3 National Sport Teaching Resource Pack (Pearson, 2010) ISBN 9781846906541 Gledhill, A., et al. (2016), BTEC Nationals Sport Student Book 1, Pearson Education, ISBN 9781292134000
Other assessment materials attached to this brief	